Measurements Activity 1

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| Today we are learning:   * To begin to explore vocabulary relating to measurements * To begin ordering objects based on length | |
| Success Criteria | Tick |
| To begin using vocabulary relating to measurement |  |
| I can identify which object is the shortest |  |
| I can identify which object is the longest |  |
| I can order a number of objects based on their lengths |  |

Words for Measurements

1. What objects have you found? Which is the shortest? Which is the longest?
2. How did you measure which was the shortest and which was the longest?