

Home Learning Kensa Class 20/4/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Live phonics lessons can be found online on Ruth Miskin's RWI Youtube channel (see email for links). Red Group set 2 sounds - Set 2 Speed Sounds and Word Time 10.00 am - Set 2 Spelling 10.15am Pink group & Grey group set 3 sounds - Set 3 Speed Sounds and Word Time 10.30 am Set 3 Spelling 10.45 am				
Literacy Jack and the Beanstalk Spellings can be learned in lots of ways – have a look on Pinterest for 'KS1 fun ways to learn spellings'	Prefixes and Suffixes: Begin by discussing what these words have in common: unhappy, unfair, unwrap and uneven . What are prefixes? Read through the Prefixes and Suffixes Activity 1 worksheet about what a prefix is including the examples of different prefixes. Continuing working though the Prefixes and Suffixes Activity 1 worksheet . Begin by changing the words using the prefix un . Can you complete the sentences by matching the correct word to complete the sentence from Jack and the Beanstalk? Remember to practise your spellings. Can you remember the ones you learned last week? Now try another 5!	Prefixes and Suffixes: Start by looking at the following words: fearless, careless, helpless and restless . Does any of these words have something in common? What are suffixes? Read through the Prefixes and Suffixes Activity 2 worksheet about what a suffix is including the examples of different prefixes. Continue to progress through the Prefixes and Suffixes Activity 2 worksheet . Firstly, can you change the root word into an adjective by using the suffix less . Have a go at writing your own sentences that have a word with the suffix less . Remember to practise another 5 spellings	Prefixes and Suffixes: Start by recapping what a suffix is. Discuss with an adult how a suffix changes a word, what examples can you think of? Using the Prefixes and Suffixes Activity 3 worksheet can you underline the prefix in the words: careless, hopeless, and useless . Read through the Prefixes and Suffixes Activity 3 worksheet to discover more information about the suffix ful . Have a go at practising writing ful by rewriting the words using the suffix ful . Afterwards, have a go at writing your own sentences that use the words below: thoughtful, wonderful, and thankful . Remember to practise another 5 spellings	Prefixes and Suffixes: Begin by recapping what you have learnt about suffixes. Discuss with an adult what you know about suffixes. Can you underline the suffix in the words: useless, thankful, and hopeless ? Read through the Prefixes and Suffixes Activity 4 worksheet to learn how the suffix ly changes a word. Afterwards, can you change the words on the activity worksheet into adverbs? Finally, have a go at matching the correct words to the sentences to complete the section from Jack and the Beanstalk. Remember to practise another 5 spellings	Prefixes and Suffixes: Begin the activity by recapping what you have learnt this week. Discuss with an adult what you know about prefixes and suffixes. Next, using the Prefixes and Suffixes Activity 4 worksheet , cut out the words containing prefixes and suffixes and glue them into the correct half of the table. Now ask an adult to check if you have learned your spellings.
Maths Ongoing	Use this clip to help you practise your times tables. https://www.bbc.co.uk/bitesize/topics/zqbg87h https://whiterosemaths.com/homelearning/				

	Continue with the planning from wherever you have reached.				
Maths	<p>Measurement Begin by discussing with an adult what words people use to when talking about measurement.</p> <p>Find different objects around the house that are different lengths. This could be anything from sticks to spaghetti. Once you have found a variety of objects you need to order them from shortest to longest. Discuss with an adult why you have put them in that order.</p> <p>Next draw the objects in the order you have put them in on the Measurement Activity 1 worksheet. Finally answer the question provided on the activity sheet.</p>	<p>Measurement Start by discussing with an adult what people mean when they say measuring the height or the length of an object. Is this the same or different?</p> <p>Next cut out the beanstalks from the worksheets provided and place them in order from shortest to longest. (If using a ruler to measure the beanstalks write how long they are next to the beanstalk).</p> <p>Afterwards, measure either your bedroom, living room or garden. Discuss with your adult how you are going to measure it? What would happen if someone else measures the room or garden using your method (counting footsteps, using sticks etc), will it be the same? Why? If not, what could we use to measure so that the length would be the same for everyone?</p>	<p>Measurement Using scissors, you need to cut out the pictures from the Measurement Activity 3 worksheet and stick them in order from smallest to largest onto the picture board. You should then explain your reasons for putting them in that order with an adult.</p> <p>Then discuss with an adult different reasons why you think people would be required to measure height.</p>	<p>Measurement Have a read through the story of Jack and the Beanstalk.</p> <p>Be Creative! Have a go at making your own Jack and the Giant from the story Jack and the Beanstalk. Think about how big the characters in the story are, will they be the same size? Will one be taller than the other? How are you going to measure them?</p>	<p>Measurement Put your family in height order. Are you able to measure everyone? Who is the tallest? Who is the shortest?</p> <p>Year 2 children, you should be able to workout how much taller the tallest person is than the shortest person.</p> <p>Laying down on the ground measure yourself and mark using tape how tall you are. Can you use any objects to measure how tall you are? (for example, sticks or Lego bricks, cushions etc).</p>
PE/Activity	<p>Here is a link to some a fun song – make sure you concentrate, it’s quite tricky!</p> <p>https://youtu.be/xqwKxJVAWfc</p>				

	<p>If you can't access the internet and the weather is fine, try setting up an obstacle course. Can you make it include something to go over, under, around, through, something you have to do on your tummy and something to balance on? Ask someone to time you – how quickly (and safely) can you do your course?</p>				
Topic	<p>Leaf Hunt When you go for a walk, or you are in your garden, see how many different leaves can you find? What is the same about them? What is different? Which words would you use to describe them? Being very careful, collect some leaves to press and use to make a picture tomorrow Can you find all of the leaves on the sheet? You can use the leaf dial or the leaf identification sheet.</p>	<p>Art Using the leaves you collected yesterday, can you create a picture? Think about the leaves you use – what would large ones be good for? Could you layer the leaves to add interest to your collage? If you are allowed to, take a photograph and email it to us. We would love to see your pictures!</p>	<p>Science Now it's time to learn about plants that we can eat. Talk with a grown up about the plants that we can eat. Here are some ideas to help you. Carrots, lettuce, tomatoes, onions, apples, strawberries, asparagus, broccoli, cauliflower, potato, corn on the cob, celery... Ask the grown up to help you work out which part of the plant you are eating. Draw some of the plants on the sheet or stick the pictures</p>	<p>Design and Technology Learn to make something to eat using plants. You could</p> <ul style="list-style-type: none"> • Make a smoothie with fruit • Make a salad • Help someone cook the vegetable for tea • Make a pizza with peppers or pineapple... or something else! <p>Or any other ideas you can think of!</p>	<p>It's Friday afternoon – have the afternoon off. Or you could send an email to Mrs Harrison or Mrs Powdrill – we would love to hear from you. aharrison@blislandprimary.co.uk cpowdrill@blislandprimary.co.uk</p>

RWI Phonics youtube channel:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

You can find out more about the lessons here:

<https://www.ruthmiskin.com/en/find-out-more/parents/>