

## Home Learning Kensa Class 11/5/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Live phonics lessons can be found online on Ruth Miskin's RWI Youtube channel (see email for links).</p> <p><b>Red Group set 2 sounds</b></p> <ul style="list-style-type: none"> <li>- Set 2 Speed Sounds and Word Time 10.00 am</li> <li>- Set 2 Spelling 10.15am</li> </ul> <p><b>Pink group &amp; Grey group set 3 sounds</b></p> <ul style="list-style-type: none"> <li>- Set 3 Speed Sounds and Word Time 10.30 am</li> </ul> <p>Set 3 Spelling 10.45 am</p>				
Literacy  Spellings can be learned in lots of ways – have a look on Pinterest for 'KS1 fun ways to learn spellings'	<p><b>Prefixes and Suffixes:</b> Begin the activity by recapping what you have learnt last week. Discuss with an adult what you know about the suffix <b>-ly</b>.</p> <p>Next, using what you have learnt this week work through the <b>Prefixes and Suffixes Activity 10</b>.</p> <p><b>Don't learn any new spellings this week.</b> Practise the ones you have learned. How many do you really know?</p>	<p><b>Prefixes and Suffixes:</b> Today we are going to be exploring adding the suffix <b>-ing</b>. Using the <b>Prefixes and Suffixes Activity 11</b> to discover how adding <b>-ing</b> can change a <b>root word</b>.</p> <p>Afterwards, can you look in one of your story books and find some '<b>ing</b>' words. Sort them into groups by looking at how they are made from the root word.</p> <p><b>Group 1 – words that you add 'ing'</b> <b>Group 2 – words that you drop the silent e and add 'ing' (hope/hoping)</b> <b>Group 3 – words that have a short vowel so you double the consonant and add 'ing'(hit/hitting)</b></p>	<p><b>Prefix and Suffixes:</b> In today's activity we are going to be looking at adding the suffix <b>-ed</b>. Begin by reading through the <b>Prefixes and Suffixes Activity 12</b>.</p> <p>Afterwards, can you look in one of your story books and find some '<b>ing</b>' words. Sort them into groups by looking at how they are made from the root word.</p> <p><b>Group 1 – just add ed</b> <b>Group 2 – short vowel so double the consonant and add ed</b> <b>Group 3 – if the word ends with 'e' just add 'd'</b> <b>Group 4 – if the word ends 'y' drop the 'y' and add 'ied'</b></p>	<p><b>Prefixes and Suffixes:</b> Begin by reading through the <b>Prefixes and Suffixes Activity 13</b>.</p> <p>Once you have completed the first task, can you write down three sentences that compare two objects on your whiteboards.</p>	<p><b>Prefixes and Suffixes:</b> Today we will recap what we have learnt this week by revising the suffixes: <b>-ing</b>, <b>-ed</b>, and <b>-er</b>.</p> <p>For this activity work through the <b>Prefixes and Activity 14</b>.</p>
Maths  Ongoing from wherever you are.	<p><b>Chant 2, 5, 10 Times tables</b> (see snappy maths document on class page)</p> <p>Remember to practise your times tables. Have a go at your ten times table this week.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p</a></p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p>				
Maths	<p><b>Measurement</b> Last week we began to explore mass and weight. Have a discussion with an adult, what words do people use when measuring mass.</p>	<p><b>Measurement</b> Today we are going to be following on from what we started to look</p>	<p><b>Measurement</b> For today's activity you will need:</p> <ul style="list-style-type: none"> <li>• a plastic box</li> </ul>	<p><b>Measurement</b> Today we are going to be taking part in a scavenger hunt!</p>	<p><b>Measurement</b> Today we are going to be continuing with our scavenger hunt.</p>

	<p>Next watch the clip '<b>Lesson 1- Introduce Weight and Mass</b>' on the White Rose Website and complete the accompanied activity found in Week 1 of Home Learning.</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>at yesterday. Begin by gathering 6 objects from around the house. Can you place them in order shortest to longest? Then can you order the object from lightest to heaviest? Is the order the same or do some of the objects change place? Why do you think this is?</p>	<ul style="list-style-type: none"> <li>• a large bowl/ container</li> <li>• a variety of objects</li> </ul> <p>Begin by filling the large bowl/ container with water, this should be filled enough that the plastic box will float on the top.</p> <p>Next, place the plastic box into the bowl letting it float on the water. This will be your boat.</p> <p>Finally, taking it in turns, place your different objects into the boat. Do any of the objects make the boat sink? Can you put any objects in the boat and it stays afloat?</p>	<p>The first item you will need to find on your scavenger hunt is a large fruit or vegetable (for example a potato or a orange).</p> <p>Next, can you find something that is lighter than your large fruit or vegetable.</p> <p>Can you find something that is both heavier and smaller than your large fruit or vegetable?</p> <p>Finally, can you find something that is both lighter and bigger than your large fruit or vegetable?</p>	<p>With the help of an adult can you explore the food in the cupboard, how do we measure the weight of package food. What is on the packaging? Are there any of items of food with the same weight? What do you notice about the different items that have the same weight?</p> <p>Next, can you find 3 different items in the cupboard and put them in order from lightest to heaviest?</p> <p>Is the biggest thing also the heaviest? Is this always true?</p>
PE/Activity	<p>This is a link to Cosmic Kids yoga: <a href="https://www.cosmickids.com/category/watch/">https://www.cosmickids.com/category/watch/</a></p> <p>You can watch this on a phone, ipad or computer. There are relaxation clips, shorter and longer yoga clips and funny dance clips. Just choose the length of the session or scroll down the page to find something you fancy. The short mindfulness sessions (5 mins +) really help if you need to chill out or are anxious.</p> <p><b>If you can't access the internet</b> and the weather is fine, try setting up circuit stations in the garden such as skipping, star jumps, ball bounces, sprints, burpees. Then try and increase the number of repetitions you do at each station. See how you improve with more practise!</p>				
Topic You can choose from any	<p>Some of you may have been finding out about something you are interested in. If you are then please continue with this.</p> <p>It would be lovely to see some of your learning so this week we would like you to upload some photographs of your activities. You may have made a model, written a story or a report, made some food.... We know that some of you will have done very minimal school work so send photographs of what you have been doing instead. Last week we had these photographs. You can send them to <a href="mailto:aharrison@blislandprimary.co.uk">aharrison@blislandprimary.co.uk</a> or <a href="mailto:cpowdrill@blislandprimary.co.uk">cpowdrill@blislandprimary.co.uk</a></p>				

of these,  
or all of  
these.

Cooking a pizza



Making a bird table



Painting a huge rainbow



Did anyone have a tea party on Friday? Write about what you did. If you didn't have a tea party you could write about anything you have done. This would be a recount so you would need to use time words, the past tense and interesting vocabulary. You may be able to include a simile or metaphor and you definitely need to use capital letters, full stops, question marks or exclamation marks. Can you remember what an exclamation sentence is? (A sentence that starts with 'how' or 'what' and has a verb – e.g. **What** a delightful array of food we **ate!** or **How** excited everyone **was!**)

Bridge Schools and National Trust Competition.

In this week's blog is the information for the competition which is open to everybody. It has no closing date as you would bring your entry to school when we go back. Why don't you have a go?

AND FINALLY

Isla has suggested that making a family tree would be a lovely activity. If you would like to have a go that would be wonderful and we could share them when we get back to school.

RWI Phonics youtube channel:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

You can find out more about the lessons here:

<https://www.ruthmiskin.com/en/find-out-more/parents/>