

Home Learning Kensa Class 20/4/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Attached to the weekly email is a sheet detailing current RWInc sessions as before. If you feel your child is secure with set 1 sounds please do the relevant Set 2 phonic sessions and then continue with the 'red words' activity and, after 15th June, please also do the 'Hold a sentence' activity. This will support children being able to write sentences. If you are unsure which to choose, please email aharrison@blislandprimary.co.uk</p> <p>Thank you</p>				
	<p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Scroll down to Speedy Green words slides and read the words for Red/Green and Purple books or further for more challenging words.</p>				
Literacy	<p>INSET</p>	<p>Key Features of a Diary</p> <p>This week you are going to be looking at writing your own diary entry.</p> <p>We are going to begin today by reading through the Key Features of a Diary document to learn more about writing a diary.</p> <p>(see pdf on this page)</p>	<p>All about me</p> <p>Diary writing is written from the point of view of the person writing the diary (or recount). Can you remember what type of writing we call this?</p> <p>Today you are going to begin by writing some short sentences about yourself and your likes and dislikes. Have a go at completing the All About Me page in the Blisland Time Capsule document. What are your favourite things? What do you want to be when you grow up? If you finish this quickly talk to an adult or write some full sentences explaining why these things are your favourite. You can write this on a piece of paper and don't have to print the time capsule document.</p>	<p>How am I feeling?</p> <p>One key feature of writing a diary is describing how you feel. Choose a day you can remember (as recent as possible), how did you feel about something that happened that day?</p> <p>It might have been a face time call with a family member or friend that you haven't seen during lockdown, or discovering an old favourite toy you'd forgotten you had.</p> <p>Have a go at completing the How am I feeling page in the Blisland Time Capsule document. Talk to an adult about what they have learnt during lockdown and discuss your ideas. Remember to write in full sentences.</p> <p>You might also want to describe the different emotions you have felt over the last few weeks, good and bad.</p>	<p>Letter to myself</p> <p>Today, you are going to write a letter to yourself. Begin by reminding yourself of the key features of writing a diary from Tuesday.</p> <p>You will be able to find a template for your diary entry in the Blisland Time Capsule.</p>
Maths	<p>Practise counting to 100 forwards and backwards. You may need to look at a hundred grid to help you – you could even make one! (get a grown up to draw the grid for you though)</p>				
Ongoing	<p>https://whiterosemaths.com/homelearning/</p>				

Maths	INSET	<p>Doubling</p> <p>Using the Butterfly Doubles Worksheet as a prompt, double the spots on the butterfly's wing. You can use colouring pencils or paint and make your own butterflies if you prefer!</p> <p>Remember to say 'Double 2 is 4' etc</p> <p>Each worksheet is differentiated by year group.</p>	<p>Halving</p> <p>Using the Halving Ladybirds worksheet, can you halve the spots above the ladybirds by drawing them on the ladybirds? You could draw or make your own ladybirds. (Mrs Harrison wonders if you could make ladybird stones... Send her a photograph if you do!)</p> <p>Each worksheet is differentiated by year group.</p>	<p>White Rose Maths</p> <p>Today you need to watch the lesson 1 video Multiplication sentences using the x symbol.</p> <p>This video can be found under the Summer Term Week 5 tab.</p> <p>Use the link below to find the video. https://whiterosemaths.com/homelearning/year-2/</p>	<p>Multiplication</p> <p>On your whiteboards write and answer the multiplication sums below.</p> <p>1x2= 2x2= 3x2= 4x2=</p> <p>1x5= 2x5= 3x5= 4x5=</p> <p>Do you think it matters which order the numbers are in when we are multiplying them together, discuss with an adult what you think?</p> <p>Prove your thinking by making groups.</p> <p>Now have a go at answering the sums again, however swapping the numbers in the sum around.</p>
PE/Activity	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups Choose the activity you wish to do.</p> <p>If you can't access the internet and the weather is fine, try setting up circuit stations in the garden such as skipping, star jumps, ball bounces, sprints, burpees. Then try and increase the number of repetitions you do at each station. See how you improve with more practise!</p>				
Topic	<p>Shadows</p> <p>As the sun is shining so beautifully at the moment have a look at some shadows. If you can, get someone to draw round your shadow. Do the same again, standing in exactly the same place. What has happened? Repeat this again later.</p> <p>On another day, do the same thing but draw round something different. What happens?</p> <p>Plants Quiz</p> <p>Have a look at the plants photographed. What are they? Are they being grown in Mrs Harrison's garden or Mrs Powdrill's garden?</p>				

RWI Phonics youtube channel:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

You can find out more about the lessons here:

<https://www.ruthmiskin.com/en/find-out-more/parents/>