

Home Learning Kensa Class 15/6/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Please continue with RWInc sessions.</p> <p>If you feel your child is secure with set 1 sounds please do the relevant Set 2 phonic sessions and then continue with the 'red words' activity and, after 15th June, please also do the 'Hold a sentence' activity. This will support children being able to write sentences. If you are unsure which to choose, please email aharrison@blislandprimary.co.uk</p> <p>Thank you</p>				
	<p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Scroll down to Speedy Green words slides and read the words for Red/Green and Purple books or further for more challenging words.</p>				
Literacy Remember you can do 'Hold a sentence' using the RWInc sessions from Monday.	<p>Last week you listened to different poems that follow different styles of poetry.</p> <p>Today, we are going to have a go at writing poetry. For today's activity you will need to read through the Poetry Activity 1.</p>	<p>When poets write poems, they may include similes. Today we are going to be recapping what similes are.</p> <p>For this activity read through the Poetry Activity 2.</p>	<p>Poets can write a poem about anything. They can write a poem about a thought, an feeling and even tell a story.</p> <p>Today we are going to be practising writing similes. Today read through Poetry Activity 3.</p>	<p>Today we are going to begin planning our own poem taking inspiration from 'Crayon Poem'.</p> <p>To plan your poem, you will need to come up with an idea on what your poem is going to be about.</p> <p>You will then need to research some facts about your idea that you can write about in your poem. Read through the Poetry Plan Worksheet to see an example of a poetry plan.</p>	<p>Today using the plan that you made yesterday, have a go at creating a short poem in the same style as the 'Crayon Poem' using your idea from yesterday's activity.</p> <p>TOP TIP – keep your ideas quite simple</p> <p>Once you have written your short poem you may want to illustrate your poem afterwards.</p>
Maths Ongoing	<p>Have a look on the Kensa class page – how quickly can you complete the maths challenges? Do the same one each day – how much quicker do you do it on Friday than Monday? (use a timer on a phone if you can)</p> <p>Continue with the White Rose maths planning.</p> <p>Year 2 here is the link to your maths https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Year-2-Week-8.pdf</p> <p>Year 1 here is the link to your maths https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Year-1-Week-8.pdf</p>				
PE/Activity	<p>https://www.nhs.uk/10-minute-shake-up/shake-ups Choose the activity you wish to do.</p>				

	<p>You could try skipping – how many skips can you do in one minute? Can you do more or fewer than someone else in your family? What happens if you practice?</p> <p>If you can't access the internet and the weather is fine, try setting up circuit stations in the garden such as skipping, star jumps, ball bounces, sprints, burpees. Then try and increase the number of repetitions you do at each station. See how you improve with more practise!</p>				
Topic	Materials Scavenger Hunt	Flexible or Rigid ?	Stretch	Squash	Twisting
<p>This week our learning is all about materials.</p> <p>Think back to before Christmas – what can you remember?</p>	<p>Today we are going to go on a scavenger hunt finding both natural and manufactured materials around the house and garden. For this activity read through the Materials Scavenger Hunt Activity.</p>	<p>Today we are going to be investigating on how flexible or rigid different materials can be. For this investigation you will need to read through the Material Investigation- Flexible.</p>	<p>Today we are going to continue our investigation of materials. The focus of today's investigation is how stretchy different materials are. For this investigation you will need to read through the Material Investigation- Stretch.</p>	<p>Today we are carrying on with our investigation of different materials. We will explore in today's investigation whether we can change the shape of certain materials by squashing them. For this investigation read through the Material Investigation- Squash.</p>	<p>Today we will conclude our investigation of different materials by investigating whether we can change the shape of materials by twisting them. Read through the Material Investigation- Twisting.</p>

RWI Phonics youtube channel:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

You can find out more about the lessons here:

<https://www.ruthmiskin.com/en/find-out-more/parents/>