Poetry Activity 1

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| Today we are learning:   * To write our own ideas to an existing poem. | |
| Success Criteria | Tick |
| I can write an idea that can be added to Crayon Poem |  |
| I can write an idea containing an adjective that can be added to Crayon Poem |  |

Last week we listened to a few poems of different poetry styles. Today, you are going to be writing some poetry, adding your ideas onto an existing poem.

Last Friday we looked at a poem called ‘Crayon Poem’ by James Carter. Have a read through the poem below to refresh your memory of what the poem is about.

**Crayon Poem**

With these crayons

I could draw…

A crazy

purple dinosaur

An orange mouse

with yellow cheese.

A big black dog

with big brown fleas.

A tall blue house,

a small green door,

four white windows.

Something more?

Silver raindrops.

Golden sun.

Then a … RAINBOW

sounds like fun!

With these crayons, I could draw

So. Much. More.

Each poem is written into sections called a **verse**. Verses can be different lengths, for example, in the Crayon Poem most verses are two lines long, but some are three lines long. Unlike when writing a story, in a poem not every line ends with a full stop or comma.

Today, you are going to be writing a verse for the Crayon Poem. In order to do this, we need to look at the poem. **Discuss with an adult what you think the poem is about**.

When reading the poem it seems that the poet (that’s what the writer of the poem is called) is describing what they can draw with their crayon. Have a think what could you draw with a crayon? How many different ideas do you have? It’s a good idea to think of lots of ideas – remember your first idea may not be your best – so keep thinking!

**Write down on a piece of paper or your whiteboard things you could draw with your crayons.**

Now let’s have a go a writing our own verse.

With these crayons

I could draw…

**Example**

**A bright**

**big ball**

**Extension**

Have another look at the poem, what do you notice about each verse? **Share your thoughts with an adult.**

A crazy

**purple** dinosaur

An **orange** mouse

with **yellow** cheese.

A big **black** dog

with big **brown** fleas.

Each verse the poet has written contains an **adjective** describing the colour of the object that the poet can draw with a crayon. For example, **purple** dinosaur or **orange** mouse. **Have a go a re-writing your verse or writing a new verse that uses an adjective to describe the colour.**