



## Helping your child to read

Included in this pack are all of the sounds that we have covered so far on individual cards. Your child is able to read all of these sounds, some more speedily than others. To blend to read children need to recognise these sounds very quickly so they can focus on blending rather than recognising the individual sounds.

We thought you would like to help your child by practising this at home. So, here are some of the words your child will have practised in school which you can make and read at home. Start with the words from Word Time 1.2 then build up to trickier words. Remember, it's supposed to be fun for you all. 😊

Here are some things to do.

Play 'speedy sounds' – who can find the sound you say quickest?

Put out the cards for one of the words below. Ask your child to point to each sound then run their finger underneath and 'sweep to read'.

Say a word to your child and they have to find the cards needed then say the sounds and 'sweep to read'.

Please note, the 1.6 and 1.7 words are especially tricky and it is likely that your child will not be able to read these yet. It is better to be really speedy with simple words before moving on to these tricky words. Blending 3 sounds is much easier than blending more as there are more sounds to remember!

We are sure you can think of lots of other things to do to practise these! Do pop some of what your child can do on Tapestry, we love to see what they do out of school!

As always, if you have any questions, ask Mrs Harrison or Mrs Powdrill.

### **Word Time Lesson 1.2**

- Sounds: m, a, s, d, t, i, n, p, g, o
- Words: in, on, it, an, and, pin, pat, got, dog, sit, tip, pan, gap, dig, top

### **Word Time Lesson 1.3**

- Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b
- Words: bin, cat, cot, can, kit, mud, up, cup, bad

### **Word Time Lesson 1.4**

- Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h
- Words: bed, met, get, fan, fun, fat, lip, log, let, had, hit, hen

### **Word Time Lesson 1.5**

- Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w
- Words: red, run, rat, jog, jet, jam, vet, van, yes, yet, yum, yap, win, web, wet

### **Word Time Lesson 1.6**

- Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, ng, nk
- Words: ship, shop, fish, wish, thin, this, zag, zip, chin, chop, chat, quiz, quit, fox, box, fix, six, sing, bang, wing, wink

### **Word Time Lesson 1.7**

- Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x, sh, th, ch, qu, ng, nk
- Words:
  - 3 sounds: bell, well, fell, huff, mess, sock, think, quick, thing
  - 4 sounds: blob, blip, brat, drop, drip, clip, from, frog, flag, flop, grin, gran, pram, prop, slip, slid, skip, skin, spit, spot, stop, trap, trip, best, test, bend, jump, hand, send, dress, fluff, black, stink
  - 5 sounds (print these cards from the online file – search for [Word Time Lesson 1.7 Word Cards](#)): strop, stamp, stand, pocket, packet, ticket, rocket, puppet, bucket, carrot, rabbit, cannot, kitten, kitchen, comic, seven, given, robin, lemon, ribbon, button, jacket